# Student Skills Checklist for

#### PECS and Critical Communication Skills[[1]](#footnote-1)©

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| Student: |  | Date: |  |

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| **Date of Mastery** | Phase | **Skill** |
|  | **I: How to Communicate** | |
|  | | Picks-up picture |
|  | | Reaches to communicative partner (CP) |
|  | | Releases picture into hand |
|  | | 30-40 opportunities across the day |
|  | |  |
|  | II: Distance and Persistence | |
|  | | Locates/travels to CP |
|  | | Takes picture off front of book and releases picture to CP |
|  | | Locates CP and releases picture to CP within 1 ft. |
|  | | 2ft |
|  | | 3-5 ft |
|  | | 6-9 ft |
|  | | 10+ feet |
|  | | Locates CP, travels to CP |
|  | | Travels to CP in another room |
|  | | Locates/travels to communication book |
|  | | Travels to book within 1 ft |
|  | | 2 ft |
|  | | 3-5 ft |
|  | | 6-9 ft |
|  | | 10 + ft |
|  | | Locates/travels to both CP and communication book |
|  | | Travels to communication book and to CP from across the room |
|  | | Travels to communication book and to CP from across the room when CP’s back is turned |
|  | | Communicates to a variety of people \_\_\_\_\_2, \_\_\_\_4, \_\_\_\_ 6+ |
|  | | Communicates in various settings \_\_\_\_2, \_\_\_\_4, \_\_\_\_6+ |
|  | | Has 6-12 reinforcers |
|  | | Requests from peers |
|  |  |  |
|  | IIIA: Simple Discrimination | |
|  | | Discriminates between various preferred vs. non-preferred pictures from a field of 2 when CP is within 1-3 ft |
|  | | Discriminates between various preferred vs. non-preferred pictures from a field of 2 when CP is 4+ ft away |

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|  | IIIB: Complex Discrimination | |
|  | | 2 preferred (completes correspondence check) |
|  | | 3 preferred (completes correspondence check) |
|  | | 4 preferred (completes correspondence check) |
|  | | 5 preferred (completes correspondence check) |
|  | | Looks inside book to find picture |
|  | | Travels to communication book, opens book, flips through pages, chooses preferred item, travels to CP, exchanges picture |
|  | |  |
|  | IV: Sentence Construction | |
|  | | Puts R+ picture on Sentence Strip; gives strip to CP |
|  | | Puts “I want” and R+ picture on Sentence Strip; gives strip to CP |
|  | | Constructs and exchanges Sentence Strip and points to pictures independently while CP reads the sentence |
|  | | Travels to book, opens book, flips through pages, constructs sentence, travels to CP, gives strip to CP, points to pictures |
|  | |  |
|  | Attributes | |
|  | | Puts “I want” picture, attribute picture and R+ picture on Sentence Strip, exchanges strip. (No attribute discrimination required) |
|  | | Discriminates between high vs. non-preferred attribute icon when building Sentence Strip |
|  | | Discriminates between 2 or more preferred attribute icons (completes correspondence check appropriately) |
|  | | Travels to communication book, constructs a sentence using attributes, travels to CP, gives Sentence Strip to CP |
|  | |  |
|  | | Requests 2 preferred items in form of I want \_\_\_\_\_\_ \_\_\_\_\_\_.” |
|  | |  |
|  | V: Answering “What do you want?” | |
|  | | In response to “What do you want”? Constructs and exchanges sentence with **0** second delay |
|  | | In response to “What do you want?” Constructs and exchanges sentence with **1-2** second delay |
|  | | In response to “What do you want?” Constructs and exchanges sentence with **3-5** second delay |
|  | | In response to “What do you want?” Constructs and exchanges sentence with no prompt from CP |
|  | |  |
|  | | Spontaneously and Responsively requests within one activity |
|  | |  |
|  | VI: Commenting | |
|  | | In response to commenting question, constructs and exchanges Sentence Strip with 0 second delay (no Sentence Starter discrimination) |
|  | | In response to commenting question, constructs and exchanges Sentence Strip with 1-2 second delay (no Sentence Starter discrimination) |
|  | | In response to commenting question, constructs and exchanges Sentence Strip with 3-5 second delay (no Sentence Starter discrimination) |
|  | | In response to commenting question, constructs and exchanges Sentence Strip with no prompt from CP (no Sentence Starter discrimination) |
|  | | Discriminates between “I want” and comment Sentence Starter in response to, “What do you want?” or comment question when constructing and exchanging Sentence Strip |
|  | | Discriminates between 3+ comment Sentence Starters in response to comment question when constructing and exchanging Sentence Strip |
|  | | Answers Comment question using appropriate Sentence Starter and attribute |
|  | |  |
|  | | Spontaneously comments using appropriate Sentence Starter |
|  | | Spontaneously comments using appropriate Sentence Starter and attribute |
|  | |  |
|  | Requesting Help | |
|  | | Gives troublesome object to CP |
|  | | Gives single “help” picture to CP |
|  | | Requests help in at least three different situations |
|  | | Requests help using Sentence Strip (“I want help”) |
|  | | Requests help for specific object using sentence (“I want help door”) |
|  | | Requests help for specific action using sentence (“I want help cut”) |
|  | | Requests help for specific action and item (“I want help tie shoe”) |
|  | |  |
|  | Requesting Break | |
|  | | Exchanges single break picture |
|  | | Exchanges single break picture and goes independently to break area |
|  | | Exchanges single break picture, goes independently to break area and stays in break area |
|  | | Exchanges single break picture, goes independently to break area, starts timer, and stays in break area |
|  | | Exchanges single break picture and goes independently to break area, starts timer, stays in break area, turns off time, and returns to task |
|  | |  |
|  | Answering “Yes” or “No” to “Do you want?” | |
|  | | Shakes head “no” when asked “Do you want \_\_\_?” regarding a non preferred item |
|  | | Nods head “yes” when asked “Do you want \_\_\_?” regarding a preferred item |
|  | | Discriminates “yes” and “no” response when asked, Do you want?” |
|  | |  |
|  | **Wait** | |
|  | | When given “wait” card, waits appropriately for 1-2 seconds |
|  | | 3-5 seconds |
|  | | 6-10 seconds |
|  | | 20 seconds |
|  | | 30 seconds |
|  | | 45 seconds |
|  | | 1 minute |
|  | | 1 ½ minute |
|  | | 2 minutes |
|  | | 3 minutes |
|  | | 4 minutes |
|  | | 5+ minutes |
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|  | Direction Following | |
|  | | Goes to an area or retrieves an object when given **verbal** direction |
|  | | Goes to an area or retrieves an object when shown **picture** |
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|  | Schedule Following | |
|  | | Completes schedule routine independently: |
|  | | Go to schedule |
|  | | Remove top picture |
|  | | Puts picture on “current activity” slot or takes picture to activity |
|  | | Goes to appropriate activity/location |
|  | | Completes activity |
|  | | Returns to schedule |
|  | | Places picture in finished envelope |
|  | | Responds to “surprise” on schedule |
|  | | Makes choices when on schedule |
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1. [↑](#footnote-ref-1)